



Olympic Legacy Sport Premium Funding 2024 – 2025

Actual funding to be received: £17,670 (£16,000 + £10 per student)

Predicted spend for 2024-2025:

Background:

In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding should be used to improve the quality and breadth of PE and Sport provision. The funding is for the period 1 September 2024 to August 2025. This funding is ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Swimming:

Percentage of Year 6 who can swim 25m in a recognised stroke: 72%

Action – what are we planning to do?	Who does this action impact? How are we going to achieve this?	Key indicator we are meeting	Impacts? How sustainability which be achieved? How is it being monitored?	Cost
<p><u>Swimming</u> Provide all children with high-quality swimming lessons, beyond national requirements.</p> <ol style="list-style-type: none"> a. Additional lessons for non-swimmers b. After school clubs for non-swimmers and competent swimmers 	<p>Who? Pupils – non-swimmers will receive additional swimming lessons beyond requirements. Pupils – competent swimmers will train for competitions (in-school, inter-trust, county). Teaching Staff – will be upskilled through training and will lead lessons.</p> <p>How?</p> <ol style="list-style-type: none"> 1. School pool will be maintained to allow every class two swimming lessons each week and an after-school swimming club. 2. Teachers will receive swimming teaching CPD. 3. Pool resources will be maintained and replenished as required. 4. School staff will receive the suitable first aid training for swimming. 5. Staffing costs covered for after school clubs. 	<p>KI1 – increasing all staff's confidence, knowledge and skills in teaching PE and sport.</p> <p>KI2 – increasing engagement of all pupils in regular physical activity and sport.</p> <p>KI4 – offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>Impacts?</p> <ol style="list-style-type: none"> 1. The number of children entering/leaving KS2 as non-swimmers will decrease (5% each year). 2. All children will have equal opportunities to learn a valuable life skill, without the constraints of time, distance and finance. <ol style="list-style-type: none"> a. Non-swimmers will be taught the skills to engage in swimming, increasing participation. b. Competent swimmers will have opportunity to partake in competitive swimming, increasing engagement. 3. Every child will be partaking in at least 30 minutes of daily activity in school through swimming throughout the summer term. <p>Sustainability?</p> <ol style="list-style-type: none"> 1. Training will increase to competency of staff to teach swimming, and further improve the quality over this year and succeeding years. 2. High numbers of children leaving UPA with a good level of swimming, meeting or exceeding national requirements thanks to Sports Premium investment. 3. School swimming pool is maintained to standard of use (infrequent use will mean the pool will degrade and become unusable) allowing access for years to come. 	

			<p>Monitoring?</p> <ol style="list-style-type: none"> Swimming curriculum and outcomes will be reviewed to ensure that all children are leaving each year group at the required level or have accessed additional swimming lessons using this funding to ensure competency. Staff will be surveyed regarding their confidence to teach swimming before and after training. 	
<p><u>Active Lifestyles</u> Encourage all children to engage in healthy lifestyles with the implementation of Moki.</p>	<p>Who? Pupils – all KS2 children will have half termly access to Moki Bands and engage in physical exercise wearing them.</p> <p>How?</p> <ol style="list-style-type: none"> Purchase of Moki (bands and spares/batteries). Training for school staff to be able to fully implement Moki Bands into learning and encouraging an active lifestyle. Roll out to KS2 children in assembly, to engage the children and build excitement. Half termly competitions, leagues and activities to encourage participation. 	<p>KI2 – increasing engagement of all pupils in regular physical activity and sport.</p> <p>KI4 – offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>Impacts?</p> <ol style="list-style-type: none"> Children will be engaging in at least 30 minutes of physical activity at school, achieving at least 10,000 steps when recording on the bands. All children will have equal opportunity to access active lifestyles, regardless whether they ‘like’ sport. Children will be encouraged to be active, despite not always playing sport. Children will feel positive regarding their step counts, encouraging further engagement in active lifestyles. <p>Sustainability?</p> <ol style="list-style-type: none"> Moki Bands (with the purchase of batteries and spares) can be used for several years. All current children will have access to this provision during their time at UPA for at least one year. Children will report positively on their results and engage in leagues, competitions and activities, allowing the Moki Bands to be an activity of choice and excitement. High numbers of children have good levels of activity thanks to Sports Premium investment. 	£1000

			Monitoring? <ol style="list-style-type: none"> 1. Online platform which collates the Moki Bands data. 2. Pupil voice – children will share their experiences and hopefully speak positively regarding their experience with Moki Bands. 	
<u>Sporting Experiences</u> Provide all children with four taster sessions throughout the school year of different sports, to broaden exposure, give experience and encourage participation.	Who? Pupils – all children will experience new sports to broaden opportunities and experiences for later participation. Pupils – children with disabilities will have equal opportunities to engage in sport. How? <ol style="list-style-type: none"> 1. Find local sporting clubs and opportunities who would like to make links with local primary schools. 2. Book four opportunities for every child this year to experience new sports, options include: <ol style="list-style-type: none"> a. Kickboxing b. Lacross c. Frisbee d. Fencing e. Rollerblading f. Badminton g. Climbing/Abseiling h. Bowling i. Tang So Do j. Archery 	KI2 – increasing engagement of all pupils in regular physical activity and sport. KI3 – raising the profile of PE and sport across the school, to support whole school improvement. KI4 – offer and broader and more equal experience of a range of sports and physical activities to all pupils.	Impacts? <ol style="list-style-type: none"> 1. 10% of children who take part in all four sessions will join a new club. 2. All children, including those with SEN and disabilities, will have equal opportunities to engage in physical activity. 3. Every child will be partaking in at least 30 minutes of daily activity in school through such sessions. Sustainability? <ol style="list-style-type: none"> 1. Provision will run yearly with different sports to sustain engagement and broaden opportunities. 2. Children who begin at clubs will sustain new hobbies and past times – engage with parents will be key. Monitoring? <ol style="list-style-type: none"> 1. Pupil voice – children will share their experiences and hopefully speak positively regarding their experience trying new sports. 2. Parental views – in our parent forum, such experiences will be looked upon positively. Engagement with parents will inform staff whether children have sustained their engagement. 	£2000

			3. Successes – children will be encouraged to share their successes at these new clubs/activities with school, leading from the sessions.	
<p>Orienteering Enhance our orienteering provision, increase the quality of OAA provision and teaching outside of the classroom.</p>	<p>Who? Pupils – all pupils will receive a fuller, better-resources OAA curriculum. Pupils – children will have the chance to learn beyond the classroom in all curriculum areas.</p> <p>Teaching Staff – will be upskilled through training and will lead lessons.</p> <p>How?</p> <ol style="list-style-type: none"> 1. Cross-Curriculum Orienteering will come and audit our school and create an orienteering course. 2. Teachers will receive orienteering CPD for OAA but also to integrate into the wider curriculum, upskilling staff 3. Experience Days to launch orienteering in the school. 4. Resources maintained and managed by TDET and subscriptions sustained to ensure access to wider platform. 	<p>KI1 – increasing all staff's confidence, knowledge and skills in teaching PE and sport.</p> <p>KI2 – increasing engagement of all pupils in regular physical activity and sport.</p> <p>KI4 – offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>Impacts?</p> <ol style="list-style-type: none"> 1. OAA provision, following our PE curriculum, will be enhanced through up-to-date and full-stock resources. 2. Every child will be partaking in at least 30 minutes of daily activity in school through wider curriculum lessons throughout the spring/summer term. <p>Sustainability?</p> <ol style="list-style-type: none"> 1. Training will increase to competency of staff to teach OAA (orienteering specifically), and further improve the quality over this year and succeeding years. 2. Resources will be well-maintained, including outdoor resources, by TDET staff allowing such provision to continue in succeeding years. 3. Cross-Curriculum Orienteering have a constantly adapting and improving bank of online lessons and resources we can access through year subscription – a continuance of Sports Premium will allow this. <p>Monitoring?</p> <ol style="list-style-type: none"> 1. Curriculum reviews – OAA lessons will be discussed in annual curriculum reviews. 2. Student voice – children will share their experience of OAA and orienteering general to highlight successes and changes we might need to make. 	£2500

<p><u>Dance</u> Provide all children with high-quality, specialist dance lessons with enhanced opportunities for outside of school participation.</p>	<p>Who? Pupils – all children receive inclusive dance instruction from a specialist teacher. Pupils – exposure to dance style and teaching beyond the national curriculum to enhance opportunities.</p> <p>Teaching Staff – will be upskilled through training and will lead lessons.</p> <p>How?</p> <ol style="list-style-type: none"> 1. Teachers will receive active dance teaching CPD 2. Specialist dance coach to provide specialist teaching and training (potentially an after-school club). 3. Additional support with wider dance curriculum, training when required. 4. May Day Celebration to raise the role of dance and encourage active lifestyles through sport and activities. 	<p>KI1 – increasing all staff's confidence, knowledge and skills in teaching PE and sport.</p> <p>KI4 – offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>Impacts?</p> <ol style="list-style-type: none"> 1. All children will have equal opportunities to wider active lifestyle activities, without the constraints of time, distance and finance. 2. Every child will be partaking in at least 30 minutes of daily activity in school through dance throughout the spring term. 3. Student engagement in sport will increase, encouraging involvement in out-of-school clubs and activities. <p>Sustainability?</p> <ol style="list-style-type: none"> 1. Training will increase to competency of staff to teach dance, and further improve the quality over this year and succeeding years. 2. UPA annual traditions can be tailored to meet broader curriculum objectives, ensuring sustainability of community and ethos with encroaching curriculum demands. <p>Monitoring?</p> <ol style="list-style-type: none"> 1. Staff feedback to ascertain whether the training is beneficial and can it be implemented to their own teaching. 2. Parental feedback to ascertain whether children participating in dance away from school because of this activity. 3. Student voice to discover whether the curriculum is being enjoyed, if it is fit for purpose and whether we need to make amendments in light of our CPD. 	<p>£1500</p>
<p><u>Clubs and Competitions</u> Provide the opportunity for all children to attend clubs, either</p>	<p>Who? Pupils – all children will have the opportunity to attend</p>	<p>KI2 – increasing engagement of all pupils in regular physical activity and sport.</p>	<p>Impacts?</p> <ol style="list-style-type: none"> 1. Every child will have access to a range of sporting clubs throughout the year. Over 	

<p>after school or at lunchtime, for a range of sports.</p> <p>a. Increase participation in competitions.</p>	<p>clubs, either after school or during lunch time.</p> <p>Pupils – KS2 students will have a range of sporting teams to join.</p> <p>Pupils – KS2 students, through sporting teams, will be able to attend competitions, increasing participation in competitive sport.</p> <p>Staff – leading clubs and teams to attend competitions.</p> <p>Outside Providers – assisting with the running of clubs.</p> <p>How?</p> <ol style="list-style-type: none"> 1. Teachers will receive relevant CPD to lead specific teams/sports. 2. Sporting resources will be maintained and replenished as required. 3. Staffing costs covered for lunchtime and after school clubs. 4. Transport costs to/from competitions, removing the barrier of distance and cost. 5. Costs relating to staffing cover to release relevant numbers of appropriately trained staff for sporting events and fixtures. 	<p>KI3 – raising the profile of PE and sport across the school, to support whole school improvement.</p> <p>KI4 – offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p> <p>KI5 – increase participation in competitive sport.</p>	<p>50% of students to attend at least one club, 20% two or more.</p> <ol style="list-style-type: none"> 2. Upwood will regain its sporting traditions, raising the profile of PE across the school and in the wider school community. 3. UPA will be represented at a range of sporting events/tournaments for a range of sports throughout the year (inter-school, inter-trust, county) 4. Sporting teams will be formed and maintained throughout the year. <p>Sustainability?</p> <ol style="list-style-type: none"> 1. Raising the profile of sport will increase participation and allow teams to be formed. 2. Building a sporting culture through competitive sport, both successful and unsuccessful, will drive teams to be maintained in succeeding years. 3. High levels of pupils will have the opportunity to partake in competitive sport at competition throughout their time at UPA. <p>Monitoring?</p> <ol style="list-style-type: none"> 1. Pupil Voice – Are the children enjoying the clubs? Are the children wanting to join the teams? 2. Parental Forum – discussion with parents regarding sports, the culture being formed and whether the children are discussing school sporting successes at home. 3. Monitoring the number of children attending clubs, joining teams and participating in competitions. 	
---	--	--	--	--

			4. Ensuring that all children, regardless of gender or disability, have equal and fair opportunity to sport by reviewing demographics and data termly.	
--	--	--	--	--