



HANDWRITING POLICY

Rationale

When communicating ideas in writing it is important that children use a handwriting style which is neat and legible. It is vital that children can write quickly, comfortably and legibly as this is a skill needed in many curriculum areas.

Provision

1) Pupils will be taught an agreed style (Debbie Hepplewhite) across the whole school which includes using the correct pencil grip. Teachers will teach this style drawing from the scheme, for a minimum of half an hour a week. Alongside the Debbie Hepplewhite scheme, there will be a range of fine motor skills taught as well, such as threading beads etc.

2) Correct letter formation is essential. It is the expectation that all children by the end of the Foundation year will form each letter correctly. Foundation pupils will access the Print Font. Pupils in Year 1 will move into the Teaching Font, where the children will make their first steps towards joined handwriting. They will continue to present each letter individually, but with the addition of entry/exit strokes ready for joining in Year 2 and beyond. Pupils from Year 2 will consolidate the Teaching Font, before progressing onto the Joint Font. This style of joining will then continue on into Key Stage 2.

Debbie Hepplewhite Print Font:

abcdefghijklmnopqrstuvwxyz

Debbie Hepplewhite Print Outline:

abcdefghijklmnopqrstuvwxyz

Debbie Hepplewhite Teaching Font:

abcdefghijklmnopqrstuvwxyz

Debbie Hepplewhite Outline:

abcdefghijklmnopqrstuvwxyz

Debbie Hepplewhite Joint Toolbar:

abcdefghijklmnopqrstuvwxyz





3) Attention to posture and seating arrangements is important. Left-handed children should either sit next to other left-handers or on the left hand side of a right-hander to avoid bumping arms or smudging work.

4) Children who display specific difficulties with handwriting will have these addressed through such interventions as slanted writing boards, rubber pencil grips, using alternative writing media etc. Individual cases may be referred to the Inclusion Manager where necessary and external agency support sought.



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