



Upwood Primary School Accessibility Plan (2017-2019)

Statement of intent: Upwood Primary School recognises and accepts our responsibilities for ensuring that our school is inclusive in all ways. This action plan sets out our thoughts on how to ensure that our school is accessible to everyone, both in terms of building and curriculum.

Targets	Strategies	Outcomes	Timeframe	Goals met	Notes
REVIEW CLASSROOMS Review individual class set-up with regard to optimum organisation for disabled pupils: physical, acoustic and visual.	Individual teachers consider class layout. Teams consider day-to-day organisation and resources/equipment. Written information takes account of pupils' disabilities.	Classroom layout and organisation is tailored to individual needs. Classrooms physically accessible to disabled pupils.	Ongoing	Disabled pupils are able to access classrooms and lessons more easily.	Resources devoted towards improving accessibility – school budget/devolved capital.
REVIEW TRAINING Training for staff in differentiation of curriculum for disabled pupils. Advice on teaching strategies, classroom management and curriculum material.	SENCo evaluating Wave 1 provision using inclusion checklist. In-service training to be provided by SENCo for teaching staff and support staff to extend opportunities, where relevant.	Staff more able to meet individual pupil needs.	Ongoing	Increased access to the National Curriculum.	Training from Specialist Teaching Team
REVIEW SCHOOL ACCESS School plans to increase access. Priorities to be identified for specific entrances and areas deemed as difficult.	Modifications to curriculum or building for children joining the school with medical/SEND needs. Targeted use of formula capital.	School entrances physically accessible to disabled pupils.	Ongoing	Increased accessibility of school maintained and extended.	Projects prioritised: Wheelchair/ramp access Hygiene room

Monitoring: Facilities Committee (termly); SENCo and SLT (annually) and H+S Committee (annually).