

Pupil Premium Funding 2019 – 2020

Actual Spend

Total amount allocated to the Academy:

Funding received from the DfE for September 2019: **£26,700**

Overview:

The Pupil Premium is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most. The funding is allocated to Local Authorities and schools with pupils from Reception (Foundation) to Year 11 who are eligible for free school meals (FSM), are looked after or have parents/carers currently in the Armed Forces. From April 2012 the coverage of the Premium was widened to include those eligible for FSM at any point in the last six years.

Barriers faced by our Pupil Premium children:

- Significant cognitive difficulties;
- Poor attendance;
- Engagement levels;
- Poor self-esteem;
- Low aspirations.

Explain how the previous year's allocation was spent (2018-2019):

1. £1,200 for funded residential trips.
2. £20,483 for extra teaching assistant hours to provide 1:1 and group support for Pupil Premium children in the classroom.
3. £7,897 for extra midday supervisor hours.
4. £960 for piano lessons for two pupils.

During the academic year September 2019 to July 2020 we plan to spend our funding in the following areas:

Spend	Activities	Barriers	Impact of Spending	Monitoring
£960	Piano lessons for two pupils taught on school site.	Confidence, self-esteem levels	Both children were in line to make Age-Related expectations across all core subjects but we have no end of year data available due to the Coronavirus.	Attainment data Peripatetic teacher feedback Mood scale
£21,784	Extra teaching assistant hours to provide: -1:1/1:2 and group support for children in the classroom. -tracking for children at playtimes to ensure appropriate choices are made and children are safe.	Significant cognitive difficulties Poor attendance Low aspirations	Due to the Coronavirus, we have no end of year data available. However, 1:1 and 1:2 tuition were effective in addressing pupils' gaps as evidenced in pupils' books and assessment data for the Autumn and Spring terms. Tracking children at playtime has also been effective as evidenced by a reduction in the number of incidents taking place.	Staff feedback Teachers' planning Termly tracking of Reading, Writing, Mathematics results and interventions
£2,956	Extra midday supervisor hours to provide pastoral support for children, including emotional support, for vulnerable children on the school's Child Protection Register.	Behavioural difficulties	Pastoral concerns and additional emotional needs met as evidenced by informal parental/staff feedback. Reduction in the number of incidents reported at lunchtime demonstrating good choices being made in terms of behaviour; this is evidenced by the Child Welfare Log which is monitored by the school's Health and Safety Committee.	Pupil, parent/carer and staff feedback Welfare Log Health and Safety Committee
£1,000	Fully and part-funded places for KS2 residential trips, Summer 2020: <ul style="list-style-type: none"> • Year 3/4 to Grafham, • Year 5/6 to Brancaster. Both centres include water activities.	Engagement levels and low self-esteem	Residential trips were cancelled as a result of the Pandemic.	Pupil, parent/carer and staff feedback Residential centre staff Mood Scale